

Name: \_\_\_\_\_

## Vocabulary Activities / Home Connection

This will be kept for 2 weeks. Students will also be studying the same words in class.

Due Friday of the second week – An adult initial should be placed next to each activity that is completed. Please complete the parent signature at the bottom when complete.

Assignment: Complete two activities a week for a total of 4 activities after two weeks.

\_\_\_\_\_ **Guess My Word** – Play a guessing game together. Give your child three clues to describe the vocabulary word you have in mind. For example, when thinking of the word “weight”, the first clue may be: “You use a scale to measure this word.” Your child can use the vocabulary list at first and then try without the list. **Variation:** For a fun twist on the “Guess My Word” game, switch roles.

\_\_\_\_\_ **Tally** – Keep a tally of how many times you use the new words outside of school (like dinner time). Do this activity on a separate sheet or on the back. See **example:**

	Weight	Fraction	Stanza	Rhythm	Partition
Monday	III	II	IIII		I
Tuesday	I	I		II	I
Wednesday	IIII		I		I
Thursday	II	I		I	III

\_\_\_\_\_ **Vocabulary Bingo** – You and your child fill in a bingo grid with the new vocabulary card. Take turns drawing a vocabulary card and reading the definition instead of the word. See who gets bingo first. Make this on the back of this paper or a separate piece. See **example** below:

Folktale	Fraction	Stanza
Measurement	<b>FREE</b>	Rhythm
Area	Weight	Partition

\_\_\_\_\_ **Concentration**- Use index cards (or cut up paper) to write the definitions and the words. Place the cards face down. The first player turns over two cards – if they select the term and definition that matches, they continue their turn. If the cards do not match, the next player takes their turn. Collect the term and the definition card if you get a match.

\_\_\_\_\_ **String Connection** – Get pieces of paper to write out the word and a set to write out the definition (the words should be on a separate piece of paper from the definitions). Have another person spread the words and definitions all over the floor. Using string or other things connect the word to the definition. **Variation:** Jump from the word to the definition.

\_\_\_\_\_ **Puzzles** – Either use puzzlemaker.com or pen and paper to create your own crossword puzzle or other challenging puzzle.

\_\_\_\_\_ **Story** – Create a story and try and use as many words as you can. Highlight or underline the words when you use them.

\_\_\_\_\_ **Comic Strip** – Illustrate 5 of the words either as individual cartoons or as a whole comic strip. Write a sentence underneath the individual cartoons to explain what is happening in the picture.

Parent Signature: \_\_\_\_\_